

## Litteraturfortegnelse

- Abelson, R. P. (1981). *The Psychological Status of the Script Concept*. American Psychologist 36: 715-729.
- Allmark, P. (2005). *Can the Study of Ethics Enhance Nursing Practice?* Journal of Advanced Nursing 51 (6): 618-624.
- Annas, J. *The Morality of Happiness*. New York: Oxford University Press.
- Anscombe, G.E.M. (1997). *Modern Moral Philosophy*. I Crisp, R. & Slote, M.: *Virtue Ethics*. Oxford: Oxford University Press.
- Aristotle (1934/1999). *The Nicomachean Ethics*. London: Harward University Press, Loeb Classical Library.
- Aristotle (1952). *Athenian Constitution, Eudemian Ethics, Virtues and Vices*. London: Harward University Press, Loeb Classical Library.
- Aristotle (1976). *The Ethics of Aristotle. The Nicomachean Ethics*. London: Penguin Books.
- Armstrong, A. E. (2007). *Nursing Ethics. A Virtue-based Approach*. New York: Palgrave.
- Bahm, A.J. (1993). *Axiology: The Science of Values*. Amsterdam: Value Inquiry Book Series.
- Baly, M. E. (1986). *Florence Nightingale and the nursing legacy*. London: Croom Helm.
- Barazzetti, G. et al. (2007). *Autonomy, Responsibility and the Italian Code of Deontology for Nurses*. Nursing Ethics 14 (1): 83-98.
- Bauman, Z. (1993). *Postmodern Ethics*. Oxford: Blackwell.
- Beauchamp, T.L. & Childress, J.F. (2001). *Principles of Biomedical Ethics*. (5<sup>th</sup> ed.). New York: Oxford University Press.
- Benjamin, M. & Curtis, J. (1992). *Ethics in Nursing* (3. Ed.). New York: Oxford University Press.
- Benner, P. (1991). *The Role of Experience, Narrative and Community in skilled Ethical Comportment*. In: Advances in Nursing Science 2: 1-21.
- Bentham, J. (1982). *Introduction to the Principles of Morals and Legislation*. USA: Prentice Hall.

- Bojesen, L. B., Lindhardt, J. (1979). *Samvittigheden*. København: Berlingske Forlag.
- Birkler, J. (2003). *Filosofi & sygepleje. Etik og menneskesyn i faglig praksis*. København: Munksgaard Danmark.
- Birkler, J. (2005a). *Videnskabsteori – en grundbog*. København: Munksgaard Danmark.
- Birkler, J. (2005b). *Fra humanistiske paroler til forståelse i praksis*. I *Klinisk sygepleje*, 19. årg. Nr. 4. København: Munksgaard Danmark.
- Birkler, J. (2005c). *Etik: Lad os handle i stedet for at diskutere*. I: Sygeplejersken nr. 19. København.
- Birkler, J. (2006a). *Etik i sundhedsvæsenet*. København: Munksgaard Danmark
- Birkler, J. (2006b). *Sygeplejersken som etisk forbruger*. I: Sygeplejersken nr. 17. København.
- Birkler, J. (2006c). *Etik som refleksion og handling*. I: *Klinisk sygepleje*, 20. Årg. Nr. 4. København: Munksgaard Danmark.
- Birkler, J. (2007). *Nye veje til sygepleje, en filosofisk vejviser*. København: Munksgaard Danmark.
- Biton, V. & Tabak, N. (2003). *The Relationship Between the Application of the Nursing Code and Nurses' Work Satisfaction*. International Journal of Nursing Practice 9: 140-157.
- Blackburn, S. (2001). *Being Good. A short introduction to ethics*. Oxford: Oxford University Press.
- Bogdan, R. & Tayler, S. (1975). *Introduction to Qualitative Research Methods*. New York: John Wiley & Sons.
- Bonderup, N., Pahuus, A.M. et. al. (1995). *Dyder og laster*. Århus: Philosophia.
- Bordum, A. (2001). *Diskursetik og den positive selvreference*. København: Samfundslitteratur.
- Bourdieu, P. (2005). *Udkast til en praksisteori*. København: Hans Reitzels Forlag.
- Bourdieu, P. (2006). *Reproduktionen. Bidrag til en teori om undervisningssystemet*. København: Hans Reitzels Forlag

Brock, S. & Samsø, A. (red.) (2005). *Mens vi venter på døden. Døden i etisk og kulturfilosofisk belysning*. Århus: Philosophia.

Brody, J. (1988). *Virtue Ethics, Caring and Nursing*. In Scholarly Inquiry for Nursing Practice 2.

Burkhardt, M. A., Nathaniel, A. K. (2008). *Ethics & Issues in Contemporary Nursing* (3. ed.). New York: Thomson.

Cahn, S.M. & Markie, P. (ed.) (2006). *Ethics. History, Theory and Contemporay Issues* (3<sup>rd</sup> ed.). Oxford: Oxford University Press.

Cooper, M. C. (1988). *Covenantal Relationships: Groundings for the Nursing Ethic*. In: Advances in Nursing Science 10 (4): 48-59

Cooper, M. C. (1991). *Principle-oriented Ethics and the Ethic of Care: A Creative Tension*. In: Advances in Nursing Science 14 (2): 22-31.

Corley M. C. & Raines D. (1993). *An Ethical Practice Environment as a Caring Environment*. Nursing Administration Quarterly 17 (2): 68-74.

Crisp, R. & Slote, M. (1997). *Virtue Ethics*. Oxford: Oxford University Press.

Dansk Sygeplejeråd (2005). *Sygeplejetisk Råd i Danmark*. København: Dansk Sygeplejeråd.

Davis, A. Tschudin, V. Raeve, L. (2006). *Essentials of Teaching and Learning in Nursing Ethics*. London: Elsevier.

Dierckx de Casterlé, B. et. al. (2002). *Ethics Meetings in Support of Good Nursing Care: Some Practice-based Thoughts*. In: Nursing Ethics 9 (6). Arnold.

Dierckx de Casterlé B, Grypdonck M, Cannaerts N, Steeman E. (2004). *Empirical Ethics in Action: Lessons from two Empirical Studies in Nursing Ethics*. Medicine, Health Care and Philosophy 7: 31-39.

Doane, G. H. (2002). *In the Spirit of Creativity: The Learning and Teaching of Ethics in Nursing*. Journal of Advanced Nursing 39 (6): 521-528.

Doane G, Pauly B, Brown H, McPherson G. (2004) *Exploring the Heart of Ethical Nursing Practice: Implications for Ethics Education*. Nursing ethics 11 (3): 240-253.

Durgahee, T. (1996). *Promoting Reflection in Postgraduate Nursing. A Theoretical Model*. Nurse Education Today 16: 419-426

- Durgahee, T. (1997). *Reflective Practice: Decoding Ethical Knowledge*. Nursing Ethics 4 (3): 211-217.
- Dreyfus, H., Dreyfus, S. (1986). *Mind over Machine. The Power of Human Intuition and Expertise in the Era of the Computer*. New York: The Free Press.
- Dreyfus H. (2001). *On the Internet: Thinking in Action*. New York: Routledge.
- Dreyfus H., Dreyfus S. (2004). *The Ethical Implications of the Five-Stage Skill-Acquisition Model*. Bulletin of Science, Technology & Society 24 (3): 251-264.
- Eco, U. (1998). *Moralske tanker*. København: Forum.
- Effken, J. A. (2007). *The Informational Basis for Nursing Intuition: Philosophical Underpinnings*. Nursing Philosophy 8: 187-200.
- Elliott, C. (1999). *A Philosophical Disease*. London: Routledge.
- Ellis, C., Berger, L. (2003). *Their Story/My Story/Our Story: Including the Researcher's Experience in Interview Research*. I Gubrium, J. F., Holstein, J. A. (ed.) Postmodern Interviewing. London; Sage.
- Elsass, P. & Lauritsen, P. (2006). *Humanistisk Sundhedsforskning*. København: Hans Reitzels forlag.
- Ersbøll, E. (2000). *Dementes menneskerettigheder*. København: Det Danske Center for Menneskerettigheder.
- Esterhuizen, P. (2006). *Is the Professional Code Still the Cornerstone of Clinical Nursing Practice?* Journal of Advanced Nursing 53 (1): 104-113.
- Fleming C. M. (1997). *The Establishment and Development of Nursing Ethics Committees*. Hospital Ethics Committee forum (HEC Forum) 9 (1): 7-19.
- Foot, P. (ed.) (1967). *Theories of Ethics*. Oxford: Oxford University Press.
- Foot, P. (2002). *Moral Dilemmas, and other Topics in Moral Philosophy*. Oxford: Clarendon.
- Foot, P. (2003). *Virtues and Vices and Other Essays in Moral Philosophy*. Oxford: Oxford University Press.
- Frankena, W.K. & Granrose, J.T. (ed.) (1974). *Introductory Readings in Ethics*. New Jersey: Prentice-Hall.

- Fromm, E. (1941). *Flugten fra friheden*. København: Hans Reitzels Forlag.
- Frondizi, R. (1971). *What is Value? An Introduction to Axiology*. (2<sup>nd</sup> ed.). USA: Open Court Publishing Company.
- Fry, S. T. (1989). *The Role of Caring in a Theory of Nursing Ethics*. In: Hypatia 4: 88-102.
- Fry, S.T. & Johnstone, M-J. (2002). *Ethics in Nursing Practice. A Guide to Ethical Decision Making*. (2<sup>nd</sup> ed.). India: Blackwell.
- Gad, E. (2006). *Takt og tone. Hvordan vi omgås*. København: Gyldendal.
- Gadamer, H.-G. (1972). *Wahrheit und Methode: Grundzüge einer philosophischen Hermeneutik*. (3. udg.). Tübingen: Mohr.
- Gallagher A, Wainwright P. (2005). *The Ethical Divide*. Nursing Standard 20 (7): 22-25.
- Gastmans, C. (2002). *A Fundamental Ethical Approach to Nursing: Some Proposals for Ethics Education*. I Nursing Ethics 9 (5). Arnold.
- Gastmans, C. & Verpeet E. (2006). *30th Anniversary Commentary on Esterhuizen P.: Is the Professional Code still the Cornerstone of Clinical Nursing Practice?* Journal of Advanced Nursing 53 (1): 111-112.
- Gibson, J. (1986). *The Ecological Approach to Visual Perception*. New Jersey: Lawrence Erlbaum Associates, Publishers.
- Gilligan, C. (1993). *In a Different Voice. Psychological Theory and Woman's Development*. Massachusetts: Harvard University Press.
- Glaser, B. & Strauss, A. (1967): *The Discovery of Grounded Theory*, Chicago: Aldine
- Greipp, M. E. (1992). *Undermedication for Pain: An Ethical Model*. Advances in Nursing Science 15 (1): 44-53.
- Habermas, J. (1983). *Moralbewußtsein und kommunikatives handeln*. Frankfurt am Main: Suhrkamp Verlag.
- Hansen, H. P. (1995). *I grænsefladen mellem liv og død. En kulturanalyse af sygeplejen på en onkologisk afdeling*. København: Munksgaard Danmark.
- Hare, R.M. (1952). *The Language of Morals*. Oxford: Oxford University Press.
- Hare, R.M. (1981). *Moral Thinking*. Oxford: Oxford University Press.

Hastrup, K. (red.)(2003). *Ind i verden. En grundbog i antropologisk metode.* København: Hans Reitzels forlag.

Hastrup, K. (red.)(2004). *Viden om verden. En grundbog i antropologisk metode.* København: Hans Reitzels forlag.

Hauser, M. D. (2006). *Moral Minds. The Nature of Right and Wrong.* New York: HarperCollins.

Heidegger, M. (1927). *Sein und Zeit.* Tübingen: Max Niemeyer Verlag.

Heikkinen, A. et al. (2006). *Ethical Codes in Nursing Practice: The Viewpoint of Finnish, Greek and Italian Nurses.* Journal of Advanced Nursing 55 (3): 310-319.

Heymans et al. (2007). *Dutch Nurses' Views on Codes of Ethics.* Nursing Ethics 14 (2): 156-170.

Hough, M. C. (2008). *Learning, Decisions and Transformation in Critical Care Nursing Practice.* Nursing Ethics 15 (3): 322-331.

Hume, D. (1978). *A Treatise of Human Nature.* Oxford: The Clarendon Press.

Husserl, E. (1901/1968). *Logische Untersuchungen*, bd. 1-2. Tübingen: Max Niemeyer Verlag.

Husserl, E. (1913/1993). *Ideen zu einer reinen Phänomenologie und phänomenologischen Philosophie.* Tübingen: Max Niemeyer Verlag.

Hussey, T. (1996). *Nursing Ethics and Codes of Professional Conduct.* Nursing Ethics 3 (3): 250-258.

Husted, J. & Lübcke, P. (2001). *Politikens filosofihåndbog.* København: Politikens Forlag.

Høffding, H. (1913). *Etik. En fremstilling af de etiske principer og deres anvendelse paa de vigtigste livsforhold.* København: Gyldendalske boghandel og Nordisk forlag.

Ipperciel, D. (2003). *Dialogue and Decision in a Moral Context.* Nursing Philosophy 4: 211-221.

Janesick, V. J. (2001). *Intuition and Creativity: A Pas de Deux for Qualitative Researchers.* Qualitative Inquiry 7, 531-540.

Jensen, T.K. (1990). *Sygepleje som etisk know-how. Hermeneutik og livsverden, menneskesyn og metode.* I: Jensen, T.K. et al.: *Grundlagsproblemer i sygeplejen*. Århus: Philosophia.

Jensen, U.J. (2000). *Autonomi: Fra parole til praksis.* I *Det Sygeplejetiske Råd 1990-2000. Jubilæumsskrift*. København: Det Sygeplejetiske Råd (Ed.).

Kant, I. (1998). *Kritik der reinen Vernunft*. Hamburg: Felix Meiner Verlag.

Kant, I. (1965) *Grundlegung zur Metaphysik der Sitten*. Hamburg: Felix Meiner.

Kemp, P. (1991). *Det uerstattelige*. En teknologi-etik. Viborg: Spektrum.

Kemp, P. (1992). *Lévinas*. Viborg: Anis.

Kemp, P. (2001). *Etik og samfund*. I Bjerrum, M. & Christiansen, K.L. (red.) *Filosofi, etik, videnskabsteori*. København: Akademisk Forlag.

Kierkegaard, S. (2002). *Afsluttende uvidenskabelig Efterskrift*. I Søren Kierkegaards skrifter, bind 7. København: Gad.

Kleinsasser, A M. (2000). *Researchers, Reflexivity, and Good Data: Writing to Unlearn. Theory into Practice* 39 (3) 155-162.

Kohlberg, L. (1984). *The Psychology of Moral Development. The Nature and Validity of Moral Stages*. San Francisco: Harper & Row.

Kohlberg, L. (1981). *The Philosophy of Moral Development. Moral Stages and the Idea of Justice*. San Francisco: Harper & Row.

Kvale, S. (1997). *InterView. En introduktion til det kvalitative forskningsinterview*. København: Hans Reitzels Forlag.

Kyle, G. (2008). *Using Anonymized Reflection to Teach Ethics: A Pilot Study*. Nursing Ethics 15 (1): 6-16.

Lakoff, G. & Johnson, M. (1980). *Metaphors We Live By*. USA: The University of Chicago Press.

Law, J. (2004). *After Method: Mess in Social Science Research*. London; Routledge.

Lemonidou C, Papathanassoglou E, Giannakopoulou M, Patiraki E, Papadatou D. (2004) *Moral Professional Personhood: Ethical Reflections During Initial Clinical Encounters in Nursing Education*. Nursing ethics 11 (2): 122-137.

Lévinas, E. (1996). *Totalitet og uendelighed. Et essay om exterioriteten*. København: Hans Reitzels Forlag 1996.

Lévinas, E. (2002). *Fænomenologi og etik*. Udvalg, oversættelse og indledning ved Michael Rasmussen. København: Gyldendal.

Lingås, L.G. (1994). *Professionalle og etik. Hvorfor fagetiske regler – Hvorfor ikke? Erfaringer og holdninger*. I *Etikkens ansigter*. København: Socialpædagogernes Landsforbund.

Lingås, L.G. (2005). *Etik for social- og sundhedsarbejdere*. (4. udg.). København: Hans Reitzels Forlag.

Lo, B. (2005). *Resolving Ethical Dilemmas*. (3. ed.). Philadelphia: Lippincott Williams & Wilkins.

Løgstrup, K.E. (1956). *Den etiske fordring*. København: Gyldendal.

Løgstrup, K.E. (1968). *Opgør med Kierkegaard*. København: Gyldendal.

Løgstrup, K.E. (1972). *Norm og spontanitet. Etik og politik mellem teknokrati og dilettantokrati*. København: Gyldendal.

Løgstrup, K.E. (1978). *Ved dagens begyndelse*. Radioforedrag på Danmarks Radio. Senere udgivet på forlaget Mimer under titlen: *Udfordringer*.

MacIntyre, A. (1985). *After Virtue. A study in Moral Theory*. London: Duckworth.

MacIntyre, A. (1998). *A Short History of Ethics*. (2<sup>nd</sup> ed.) London: Routledge.

Martinsen, K. (1994). *Fra Marx til Løgstrup. Om etik og sanselighed i sygeplejen*. København: Munksgaard Danmark.

Maugham, W.S. (1963). *Of Human Bondage*. New York: Penguin Books.

Mauss, M. (2001). *Gaven. Gaveudvekslingens form og logik i arkaiske samfund*. København: Spektrum

McDowell, J. (2001). *Mind, Value, and Reality*. Cambridge: Harvard University Press.

Meulenbergs T, Verpeet E, Schotsmans P, Gastmans C. (2004). *Professional Codes in a Changing Nursing Context: Literature Review*. Journal of Advanced Nursing 46 (3): 331-336.

Mill, J.S. (1993). *Utilitarianism. On Liberty. Considerations on Representative Government.* London: Everyman.

Milton, C. L. (1999). *Ethical Codes and Principles: The Link to Nursing Theory.* Nursing Science Quarterly 12 (4): 290-296.

Moore, G.E. (1903). *Principia Ethica.* Cambridge: Cambridge University Press.

Morgan, D. L. (1997). *Focus Groups as Qualitative Research.* London: Sage Publications.

Natvig, R-S. (1993). *Sykepleie-ETIKK.* Oslo: Universitetsforlaget.

Nielsen, K. T. et al. (2006). *Når sundhed, sygdom og helbredelse er mere end ord. Om brug af deltagerobservation i sundhedsvidenskabelige undersøgelser.* Månedsskrift for praktisk lægegerning 10: 1129-1139.

Nietzsche, F. (1969). *Zur Genealogie der Moral.* Werke in drei Bänden. Karl Schlechta (red.) Carl Hanser.

Noddings, N. (2003). *Caring. A Feminine Approach To Ethics & Moral Education.* Los Angeles: University of California Press.

Nortvedt, P. (2003). *Sensitive Judgment. Nursing, Moral Philosophy and an Ethics of Care.* Oslo: Tano Aschehoug

Nussbaum, M. & Sen, A. (ed.) (1993). *The Quality of Life.* Oxford: Clarendon Press.

Nyeng, F. (2000). *Etiske teorier. En systematisk fremstilling af syv etiske teoriretninger.* København: Gyldendal Uddannelse.

Nørager, T. (1998). *System og livsverden. Habermas' konstruktion af det moderne.* Århus: Forlaget Anis.

Ogden, C. K., Richards, I. A. (1923). *The Meaning of Meaning. A Study of The influence of Language upon Thought and of The Science of Symbolism.* London: Harcourt, Brace & Company.

Olsen, D. P. (1992). *Controversies in Nursing Ethics: A Historical Review.* In: Journal of Advanced Nursing 17, p. 1020-1027.

Paley, J. (2002). *Caring as a Slave Morality: Nietzschean Themes in Nursing Ethics.* Journal of Advanced Nursing 40 (1), 25-35.

- Parker, R. S. (1990). *Nurses Stories: The search for a Relational Ethics of Care*. In: Advances in Nursing Science 1: 31-40.
- Parsons, S. et. al. (2001). *The Teaching of Health Care Ethics to Students of Nursing in the UK: A Pilot Study*. In: Nursing Ethics 8 (1). Arnold.
- Pattison, S. & Pill, R. (ed.) (2004). *Values in Professional Practice. Lessons for Health, Social Care and other Professionals*. Oxford: Radcliffe Medical Press.
- Piaget, J. (1967). *The Child's Conception of the World*. London: Routledge.
- Peirce, C.S. (1994). *Semiotik og pragmatisme*. København: Gyldendal.
- Rachels, J. (1993). *The Elements of Moral Philosophy*. (2<sup>nd</sup> ed.). Singapore: McGraw-Hill.
- Randall, F. & Downie, R. S. (1999). *Palliative Care Ethics. A Companion for all Specialities*. (2.ed.). New York: Oxford University Press.
- Randall, F. & Downie, R. S. (2006). *The Philosophy of Palliative Care: Critique and Reconstruction*. New York: Oxford University Press.
- Rawls, J. (1971). *A Theory of Justice*. Oxford: Oxford University Press.
- Riis-Hansen, M. & Simonsen, D.M. (2004). *Når værdier sættes på skrift – værdigrundlag og skabelse af offentlig organisationsidentitet*. København: Forlaget Politiske Studier.
- Ross, W.D. (1930). *The Right and The Good*. Oxford: Clarendon Press.
- Ross, W.D. (1939). *Foundations of Ethics*. Oxford: Clarendon Press.
- Sandøe, P. (red.) (1992). *Livskvalitet og etisk prioritering*. Viborg: NNF Arnold Busck.
- Sanjek, R. (ed.) (1990). *Fieldnotes. The Makings of Anthropology*. New York: Cornell University.
- Sayers K. L., de Vries, K. (2008). A Concept Development of 'Being Sensitive' in Nursing. *Nursing Ethics* 15 (3): 289-303.
- Schank, R. Abelson, R. P. (1977). *Scripts, Plans, Goals and Understanding*. New Jersey: Lawrence Erlbaum.
- Schön, D. (1983). *The Reflective Practitioner: How Professionals Think in Action*. New York: Basic Books.
- Sellman, D. (1996). *Why Teach Ethics to Nurses?* *Nurse Education Today* 16: 44-48.

- Sløk, J. (1993). *Moralen der blev væk*. Århus: Centrum.
- Spradley, J. P. (1979). *The Etnographic Interview*. Belmont: Wadsworth.
- Spradley, J. P. (1980). *Participant Observation*. Belmont: Wadsworth.
- Strauss, A. & Corbin, J. (1990): *Basics of Qualitative Research: Grounded Theory Procedures and Techniques*, Sage Publications
- Tadd, V. (1994). *Professional Codes: An Exercise in Tokenism*. Nursing Ethics 1 (1): 15-23.
- Tadd, W. (2006). *The Value of Nurses' Codes: European nurses' views*. Nursing Ethics 13 (4): 376-393.
- Tarlier D. S. (2004). *Beyond Caring: The Moral and Ethical Bases of Responsive Nurse-patient Relationships*. Nursing philosophy 5: 230-241.
- Taureck, B. (1991). *Lévinas – en indføring*. København: Hans Reitzels Forlag.
- Thompson, I.E., Melia, K.M. & Boyd, K.M. (2000). *Nursing Ethics*. (4<sup>th</sup> ed.). London: Churchill Livingstone, Harcourt Publishers.
- Toulmin, S. E. (1958). *An Examination of the Place of Reason in Ethics*. London: Cambridge University Press.
- Tschudin, V. (ed.) (1996). *Nursing the Patient with Cancer* (2. ed.). London: Prentice Hall
- Tschudin, V. (2003a). *Ethics in Nursing. The Caring Relationship*. London: Elsevier
- Tschudin, V. (ed.) (2003b). *Approaches to Ethics. Nursing Beyond Boundaries*. London: Elsevier
- Tschudin, V. (2006). *How Nursing Ethics as a Subject Changes: An Analysis of the First 11 Years of Publication of the Journal Nursing Ethics*. Nursing Ethics 13 (1): 65-85.
- Vanlaere, L. Gastmans, C. (2007). *Ethics in Nursing Education: learning to reflect on care practices*. Nursing Ethics 14 (6): 758-766.
- Varming, O. & Zøllner, L. (2002). *Værdier og værdiudvikling*. København: Hans Reitzels Forlag.

Varcoe, et al. (2004). *Ethical Practice in Nursing: Working the in-betweens*. Journal of Advanced Nursing 45 (3): 316-325.

Veatch, R.M. (1981). *A Theory of Medical Ethics*. New York: Basic Books.

Veatch, R.M. & Fry, S.T. (1995). *Case Studies in Nursing Ethics*. London: Jones and Bartlett Publishers.

Verpeet, E. et al. (2005). *Nurses' Views on Ethical Codes: A Focus Group Study*. Journal of Advanced Nursing 51 (2): 188-195.

Verpeet, E. Et al. (2006). *Belgian Nurses' Views on Codes of Ethics: Development, Dissemination, Implementation*. Nursing Ethics 13 (5): 531-545.

Vetlesen, A. J. (2008). *Hvad er etik?* København: Akademisk forlag.

Wackerhausen, S. (2002). *Humanisme, Professionsidentitet og uddannelse – i sundhedsområdet*. København: Hans Reitzels forlag.

Wackerhausen, S. (2007). *Erfaringsrum, handlingsbåren kundskab og refleksion*. Skriftserie for Refleksion i praksis, RUML, IFI, Aarhus Universitet.

Webb, J. & Warwick, C. (1999). *Getting it Right: The Teaching of Philosophical Health Care Ethics*. I Nursing Ethics 6 (2). Arnold.

Wolcott, H. F. (1995). *The Art of Conceptualizing. The Art of Fieldwork*. Walnut Creek; Alta Mira Press.